

ECE 177: Tiny to Tall: Making Mixed Age Groupings Work

Covers working with mixed-age groups in early childhood settings, including children from infancy through elementary school age. Addresses the challenges and benefits of creating quality environments and programming for children of mixed ages.

This course is designed to enhance the knowledge base of our degree-seeking students (who are required to take 6 – 10 credits of elective credit) while also providing an accessible, interesting, and relevant course to students who are seeking to meet their professional development requirements and/or who might have limited experience in the college setting.

Course Student Learning Outcomes

Upon successful completion, students should be able to:

- Articulate the developmental and programmatic benefits of mixed age groupings.
- Articulate plans for creating quality programs for mixed-age groups.

Credits: 1

Program: [Early Childhood Education](#)